



## Maximizing Student Success in a Culture for Learning

**Objective 1. To increase the graduation and qualification rate. (MELS 7 year cohort)**

**Objective 2. To increase the qualification rate of students at risk and students with special needs.**

**Objective 3. To reduce the high school drop-out rate.**

**Objective 4. To increase the English and French literacy.**

- Continue to target Math, Science and Technology, and History and Citizenship.
- Continue to support teachers in the following areas: Progression of Learning, Frameworks for Evaluation, Literacy, Numeracy and Transitions
- Continue to support schools and teachers in the use of the Guidance Orientation Approach to Learning (GOAL)
- Reinforce a balanced literacy approach at all levels in elementary. End-of-cycle exams and results in writing and reading assessments will be used to guide our professional development plans.
- Focus on raising the level of French competencies in all schools
- Develop resources with teachers
- WOTP- Support, promote the implementation for 5 pre-work (including CFER & LCCHS) and the 6 semi-skilled programs, and 3 Projet Particulier (15 ans).
- Reinforce the Project based Learning approach to teaching and learning (LES, education technology) and implement programs such as Robotics and the SmarterScience Framework.
- Promote a multi-disciplinary approach to learning: by integrating multiple disciplines and technology, such as the STEAM approach.
- Promote C-learning: critical thinking, creation, collaboration and communication, in order to engage our students .



## Fostering and Supporting a Commitment to Professional Growth for All

**Objective 1. To develop staff capacity to support the (4) strategic directions.**

**Objective 2. To enlist and recognize the contribution and expertise of all personnel toward student success.**

**Objective 3. To increase the amount of integration of information and communication technologies (ICT) as a tool to empower students and educators to more efficiently create and manage productive learning environments.**

- Ensure that all teachers are equipped to deliver the curriculum in all disciplines in elementary as well as in the General, Applied and Work-Oriented Training Pathways in Secondary.
- Provide support to schools in the implementation of their school success plans.
- Research and stay informed on new instructional practices and programs.
- Explore and implement new models for the delivery of professional development.
- Provide opportunities for professional development for ESD consultants in the following areas: assessment and evaluation, results-based management, educational technology, DCP curriculum, Tech Plan, and GOAL.
- Develop resources with teachers.
- DEEN sub-committees- Maintain participation in the subject domains
- Foster the creation of Professional Learning Community to share expertise and develop common practices.



## Enhancing School Collaboration and Community Partnerships

**Objective 1. To develop opportunities for successful transitions at critical points in schooling.**

**Objective 2. To promote skilled occupations and trades.**

**Objective 3. To enrich learning opportunities through Global Education and Community Partnerships.**

**Objective 4. To increase the number of international students and educators studying in our schools and centres.**

- PCP- Continue collaboration with the Pearson Community Partnership program in order to encourage the use of community partnerships in the classrooms with special emphasis on opportunities for enrichment.
- Cultivate relationships and establish links with local business partners such as Programme Action Persévérance.
- WOTP- continue to promote the pathways and viable paths.
- Continue to promote good communication and visibility between ESD and schools- Website, Portal, Newsletter, and Social Media (Youtube videos, Twitter, blogs)



## Promoting Wellness in a Safe and Caring Community

**Objective 1. To develop a culture of pride in, and respect for, our environment.**

**Objective 2. To support and expand programs that foster healthy living.**

**Objective 3. To provide a safe, secure, healthy, and welcoming environment.**

- Promote the implementation of the Healthy Lifestyle approach- Health professionals in collaboration with SSD
- Promote the DCP in terms of virtual safety (cyberbullying, social media, digital footprints, health and wellness, etc.)
- Development of school culture and community outreach through Leadership
- Continue to participate in the “Green” policy.